





❄️ Kremmling Preschool Newsletter ❄️

January 29, 2025


 **2025/26 REGISTRATION** - Registration for the 25/26 school year is open! If you haven't already, please get the enrollment paperwork filled out and returned. It is very important you do this early as space is always limited. If you have any questions, please come see Michele.

 **MISS SARA'S SECTION** - "Hello! Brrrr... It's been chilly out but that's not stopping us from having a great time learning in the classroom. We learned about how arctic animals stay warm with the extra layer of fat, we made a "blubber" mit and put our hands in it then dipped it in ice cold water. Most of the friends reported that they didn't feel the cold water. We enjoyed going ice fishing for numbers. We are looking forward to painting with ice as we wrap up our arctic lesson. Thank you all for continuing to share your little one with us. Have a great rest of your week and enjoy the rest of January!"

 **PRESCHOOL DENTAL SCREENINGS** - Don't forget to return your FREE dental screening permission forms, if you want your child to participate! Grand County Public Health in conjunction with Grand Beginnings will be here on Tuesday, February 11th. If your child does not normally attend on Tuesday's and you would like to have them screened, please see Michele for times you may bring them in to participate. If you have any questions, please reach out. Thank you!

 **VALENTINE'S DAY PARTIES** - They will be on Thursday, February 13th. The morning class will begin at 10am, the afternoon and full day class will begin at 2:30pm. If you send valentines for your child to give out, please bring enough cards for everyone in his/her class. The morning class will need to bring at least 12 valentines, the afternoon class will need to bring at least 11 valentines, and the full day class will need at least 18 valentines for their classmates & teachers. **Please have your child write their name by the "from" line on their valentines. Please leave the "to" line BLANK. This way your child may walk around and put one card in each classmate's bag and not have to ask who to whom that card belongs.** If you would like to bring snacks/treats or help, a sign-up sheet will go out next week on ParentSquare. If you need help accessing this, please let Michele know. Parents are welcome to attend, we always need help serving and cleaning up! If your child does not normally attend school on Wednesday's, you may bring your child to the party and stay with them through the festivities!

WE'RE LOOKING FOR BOARD MEMBERS!

 **"A FEW GOOD MEN/WOMEN"** - Yes ... it is a pun off the the movie ... but, we are looking for a few individuals that would be interested in serving on our preschool board. It is a great way to be involved in your children's education, give back to our community, AND meet some wonderful people! Reach out if you are interested!!

Reminder!

PRESIDENT'S DAY - There will be no preschool Monday, February 17th in observance of President's Day.



CALENDAR of EVENTS:

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| Feb. 10 | Preschool Board Meeting, 430p |
| Feb. 11 | Dental Screenings |
| Feb. 13 | Valentine's Parties |
| Feb. 17 | President's Day, Preschool Closed |
| Mar. 9 | Daylight Saving Times Begins - "Spring" forward |
| Mar. 10 | Preschool Board Meeting, 430p |
| Mar. 24-27 | Spring Break, Preschool Closed |
| April 14 | Picture Day |
| April 14 | Preschool Board Meeting, 430p |
| April 18 | BINGO/Chili Dinner Fundraiser |
| April 30/May1 | Kindergarten Roundup, TENTATIVE, more information to come |
| May 12 | Preschool Board Meeting, 430p |
| May 21 | Pre-K Graduation, 630pm |
| May 22 | Preschool last day |

Please do not hesitate to call or stop by with any questions or concerns! Michele DeSanti, Director. (970) 724-9483

Below is a great article, happy reading!!

The Importance of Children Being Able to Speak When Adults Speak to Them

The ability for children to speak when adults address them is a critical aspect of early development, influencing a child's language acquisition, social skills, and emotional growth. Communication is a fundamental human trait, and the exchange between adults and children serves as a primary foundation for cognitive and social development. A child's capacity to respond to adult speech reflects both their growing understanding of language and their sense of agency in interpersonal interactions.

From a developmental perspective, the importance of children speaking when addressed by adults lies in the enhancement of their language skills. Research consistently highlights the relationship between early verbal interaction and later cognitive abilities. According to Hart and Risley (1995), children who are exposed to more language-rich environments, where they are encouraged to speak and interact with adults, develop superior vocabulary and literacy skills. These early exchanges also support the development of complex sentence structures, which are crucial for effective communication. When children are able to respond to adults, they practice the use of language in real-time, reinforcing their ability to express thoughts, needs, and feelings.

Socially, children learn how to navigate conversations and relationships through these interactions. Adults provide a model for turn-taking, listening, and engaging in meaningful dialogue. Studies show that children who participate in conversations with adults tend to have stronger social skills and higher levels of empathy (Snow, 2010). These skills are essential for later success in school and beyond, as they help children navigate social dynamics with peers, teachers, and other authority figures.

Emotionally, the act of speaking when addressed also fosters a child's self-esteem and confidence. When children are invited to speak and their words are acknowledged, they feel valued and understood. This recognition plays a key role in the development of a secure sense of self. Moreover, when children are encouraged to express themselves, they are better able to regulate their emotions and manage interpersonal conflicts (Denham, 2007). This emotional intelligence, which starts with simple conversations, contributes to a child's overall well-being.

In conclusion, the ability of children to speak when adults speak to them is not merely about language development, it is integral to their cognitive, social, and emotional growth. Through these interactions, children gain essential skills that shape their future success. Encouraging open, two-way communication is therefore critical in fostering well-rounded, confident, and capable individuals.

References

- Denham, S. A. (2007). *Dealing with feelings: How children's emotions are shaped by adult guidance*. *Journal of Developmental Psychology*, 43(3), 657-669.
- Hart, B., & Risley, T. R. (1995). *Meaningful differences in the everyday experience of young American children*. Paul H. Brookes Publishing.
- Snow, C. E. (2010). *Academic language and the challenge of reading for learning about science*. *Science*, 328(5977), 450-452.